



# Creating the European Area of Higher Education: 12 (Higher Education Dynamics)

*Voldemar (Ed.) Tomusk*

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This volume brings together a group of higher education researchers across Europe and looks into the implementation of the Bologna Process in the countries often attributed a peripheral status. Although it is also obvious that if the Process has a center, it stands external to higher education systems and universities it concerns. One can possibly find it either in Brussels or across the Atlantic in the United States, internationally perceived as the main competitor to European higher education. In addition to cultural and political issues the European higher education project faces in various countries, the volume pays particular attention to the role of students as well as the changing position of the intellectuals under its impact.

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