



Education and Training 14-19: Curriculum, Qualifications and Organization

Ann Hodgson, Ken Spours

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14-19 education and training is a complex, fast changing and contested terrain which has been the focus of enormous controversy. This book will help those involved in the education of young people understand the wider context for 14-19 reform, the main dimensions of government policy and how it is likely to affect practice. It also offers alternative views about the way forward.

The authors provide a comprehensive and up-to-date account of the emerging 14-19 phase in England, with a focus on A Levels and GCSEs, the 14-19 Diplomas, vocational learning, apprenticeships and institutional collaboration. Drawing on international and historical analysis, recent research and practice, as well as interviews with key policy actors, they set out the case for a more unified and strongly collaborative approach.

The book is intended for education practitioners, policy-makers and researchers. It will also be of particular relevance to post-graduate students on PGCE, Masters and Doctoral programmes.

The authors are both Readers of Education at the Institute of Education, University of London, and are co-directors of the Nuffield Review of 14-19 Education and Training in England and Wales.

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