



Science Learning, Science Teaching

Jerry Wellington, Gren Ireson

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Now fully updated in its third edition, *Science Learning, Science Teaching* offers an accessible, practical guide to creative classroom teaching and a comprehensive introduction to contemporary issues in science education.

Aiming to encourage and assist professionals with the process of reflection in the science classroom, the new edition examines the latest research in the field, changes to curriculum and the latest standards for initial teacher training. Including two brand new chapters, key topics covered include:

- the science curriculum and science in the curriculum
- planning and managing learning
- learning in science – including consideration of current ‘fads’ in learning
- safety in the science laboratory
- exploring how science works
- using ICT in the science classroom
- teaching in an inclusive classroom
- the role of practical work and investigations in science
- language and literacy in science
- citizenship and sustainability in science education.

Including useful references, further reading lists and recommended websites, *Science Learning, Science Teaching* is an essential source of support, guidance and inspiration all students, teachers, mentors and those involved in science education wishing to reflect upon, improve and enrich their practice.

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